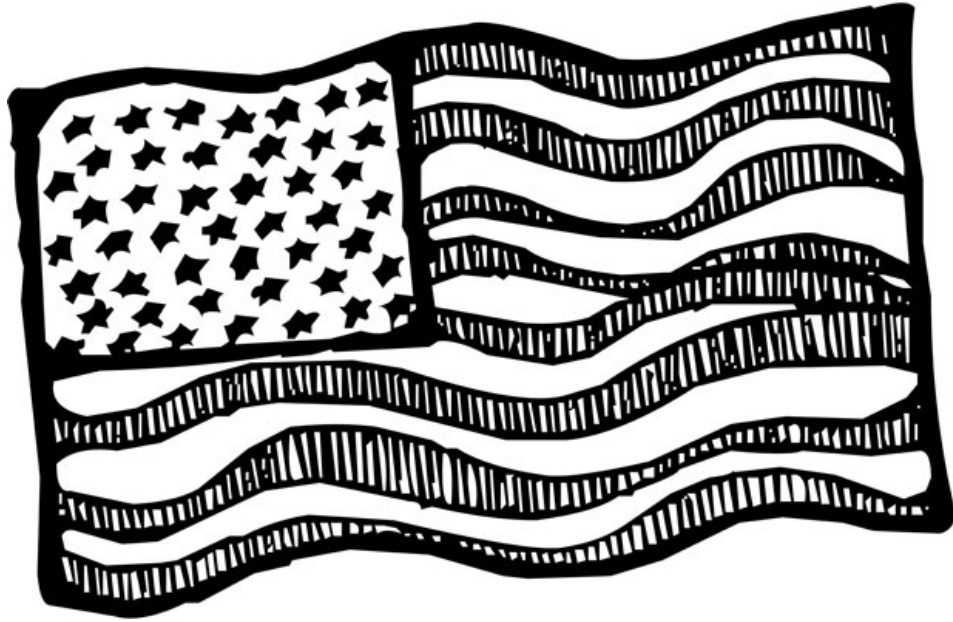


Famous Americans



Enrichment Activities

a.k.a.

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This packet contains information about a variety of activities that will deepen and extend your understanding of your Famous American.

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3-D Artifact.....	completed in S.T.E.M.
Learning Station Choice Activities (must choose at least 2)	
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Other Challengers may be suggested by the student.



Famous American Learning Station

This display board (36" x 48") will help you show off all your hard work on the "Big Night!"

1. Make a list of all the items you plan to include. Certain items **MUST** be included, but you may add other pictures/items.

REQUIRED:

- TITLE (Famous American's Name)
- PORTRAIT (completed in Art class)
- QUOTES (see guidelines on p. 3)
- BORDER
- BIRTH & DEATH DATE
- PICK AT LEAST 2 OF THE FOLLOWING:
 - Public Recognition Activity: POSTAGE STAMP
 - Public Recognition Activity: STATUE/MEMORIAL
 - CINQUAIN POEM ABOUT HIS/HER LIFE
 - ACROSTIC POEM ABOUT HIS/HER LIFE

OPTIONAL ITEMS:

- pictures
- stickers
- challengers
- other creative items that relate to your Famous American!

2. After you buy your board (36" x 48" tri-fold display board) and you have gathered all the items you plan to include:
 - Set your board flat on the ground
 - Lay the items on your board to be sure they fit and look snazzy; move them around to see that looks good
 - Once you are satisfied that you have it just right, glue the items down!

Famous American Time Capsule

The time capsule is a concrete way for you to show what you have learned about your Famous American. The time capsule is a shoe box that has been transformed to represent your Famous American. For example, a student studying Alexander Graham Bell might choose to turn the shoebox into a replica of the first telephone. Another student studying Amelia Earhart might turn the box into an airplane. A student studying Abraham Lincoln might turn the box into a replica of the White House.

What is the purpose of the Time Capsule?

- It is a three-dimensional representation of your learning.
- ON BUTTON/CHANGE SLOT for your wax museum figure. On the “Big Night,” you will be a part of a “living history wax museum!” When visitors either put change in the slot OR push the “on” button, you (your Famous American) will come to life and tell about “yourself.” All proceeds will be donated to a charity chosen by the students.

Requirements:

- Must clearly represent your Famous American
- Has an “ON” button that is easy to see/”push”
- Has a CHANGE SLOT that is easy to see/use
- Is creative/original
- Shows evidence of personal best
- Student must be able open box to access donations.
- Base is a sturdy shoe box (or something similar)

Quotes!

You will need to include 2 quotes attributed to your Famous American.

- Quotes should help the reader learn/understand something about the Famous American's character or legacy. What can the quote teach us about the person and how s/he lived life.
- Quotes should be on the shorter side.
- You must understand and be able to explain the meaning of the quote (and the words in it) and explain what it teaches about your Famous American.

FINAL COPY:

- Easy to read and centered on the paper.
- Correct spelling and punctuation (including quotation marks).
- Printed (or neatly handwritten) in an easy-to-read font.

*"Although the world is
full of suffering,
it is also full of the
overcoming of it."*

Famous American CINQUAIN POEM

What is a cinquain?

- a poem that is five lines long and centers on a single topic
- does not usually rhyme
- the syllable pattern for the lines is 2, 4, 6, 8, 2 (For this poem, your first line will be the name of your Famous American!)

Other:

- script - typed or neatly handwritten (if handwritten, write in pencil first, then carefully trace in pen or fine-tip marker)
- spelling - must be perfect! Ask a friend, parent, etc. to help you edit!
- each line is centered on the page
- words are separated by a comma
- only the first letter in lines 2-5 are capitalized

Name of Famous American

Adjectives describing your F.A. (no words that end with "ing") - **4 syllables**

Verbs (action words) that reflect your F.A. - **6 syllables**

Words that express what your F.A. experiences in his/her lifetime - **8 syllables**

Synonym (noun) for your F.A. - **2 syllables**

CINQUAIN PLANNING SHEET

Use this sheet to help you brainstorm powerful words for your Cinquain.

- List as many words as you can in each section
- Determine the number of syllables in each of your words
- Create the best combination of words that is the correct number of syllables for the line!

<p>Line 2: Adjectives (Think of a single word to complete the sentence: S/he was _____.)</p>	<p>Line 3: Verbs (Think of a single word to complete the sentence: S/he _____.)</p>
<p>Line 4: Life Experiences (Think of a single word to complete the sentence: S/he experienced _____.)</p>	<p>Line 5: Synonyms/Nouns (Think of a single word to complete the sentence: S/he was a _____.)</p>

ACROSTIC POEM

To create an acrostic, follow these five easy steps:

1. Write the name of your Famous American vertically.
2. Brainstorm words or phrases that describe your Famous American.
3. Place your brainstormed words or phrases on the lines that begin with the same letters.
4. Write a line for every letter in your Famous American's name. (You may use on only your FA's last name, as long as it has more than 6 letters! If not, use first and last name.)

Example:

*H*ad a teacher named Anne Sullivan Macy.

*E*xceptionally intelligent.

*L*ost hearing and sight after a fever.

*E*ducated at Radcliffe College.

*N*ever gave up.

*K*ept a positive attitude.

*E*ventually co-founded the A.C.L.U.!

*L*earned to read Braille and even speak!

*L*ived life to the fullest.

*E*ncouraged others who were disabled.

*R*emembered for her courage and perseverance.

Famous American Public Recognition

Design a unique postage stamp or statue/memorial honoring your Famous American!

POSTAGE STAMP

- Must include a picture of your Famous American which shows him/her doing something for which s/he is famous.
- Must include your FA's name
- MAY INCLUDE a quote by your FA
- Must be ORIGINAL, neat, detailed, and colorful (colored pencils only)
- Must include a border
- Must include a value
- Final work must be on 8 ½" x 11" paper

STATUE/MEMORIAL

- Must show your Famous American doing something for which s/he is famous.
- Must include your FA's name prominently displayed
- Must include a quote by your Famous American
- Must include the setting (Will your memorial be in a park, in a downtown area etc.?)
- Must be ORIGINAL, neat, detailed, and colorful (colored pencils only)
- Final work must be on 8 ½" x 11" paper

Famous American Timeline

Your timeline must include

- 10-15 important events in the life of your Famous American
 - First event should be Birth
 - Final event should be Death or Where Currently Living
- A timeline marked in decades
 - First year should be the beginning of the decade in which your FA was born (ex. If your FA was born in 1926, your timeline should begin at 1920.)
 - Final year should be the beginning of the decade following your FA's death (ex. If your FA died in 1943, your timeline should end at 1950.)
- 3-5 detailed, colorful sketches related to your Famous American
- Final Timeline should be on the paper given to you by your teacher

Use the space below to list your 10 important events and dates for your time line.

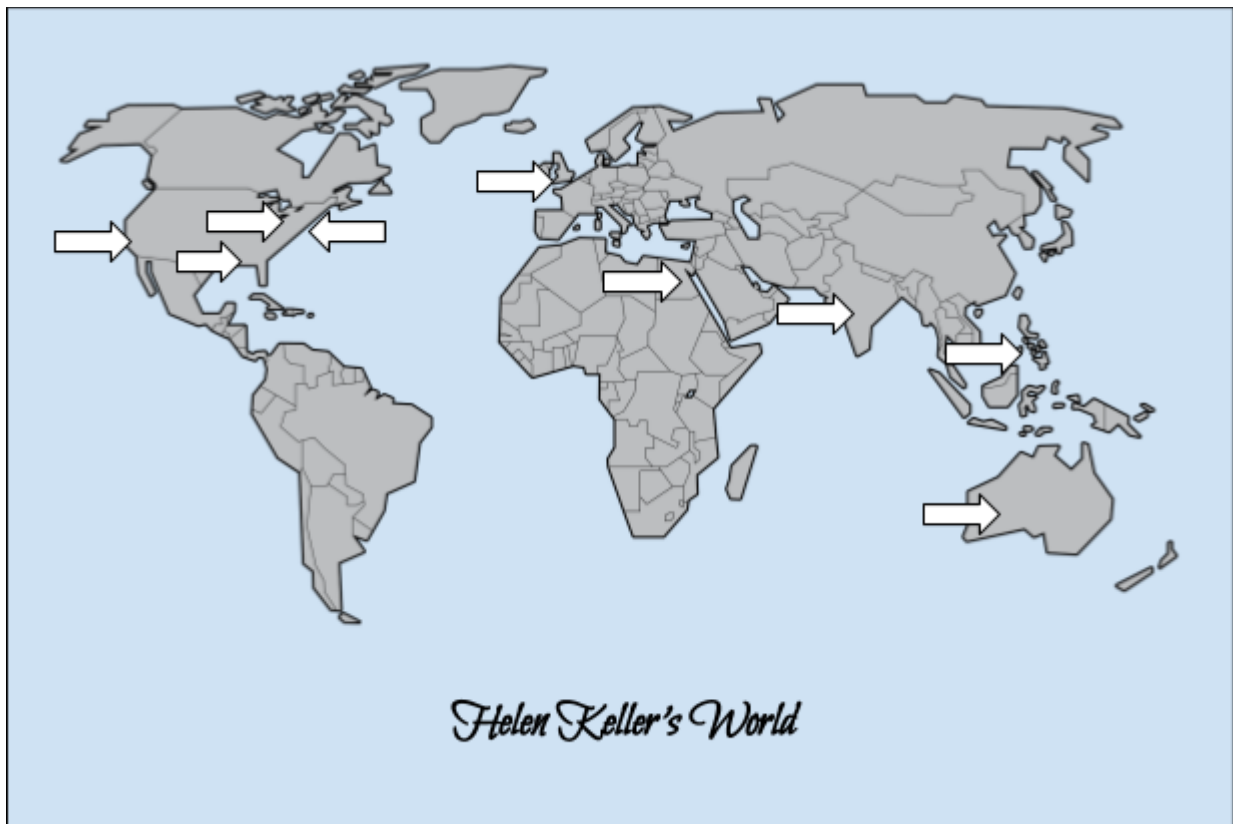
Date (Month, Day, Year)	Important Event
	Birth
	Death or Where Currently Living

Life Map

Create a map which shows locations that were important in the life of your Famous American.

- Map may be printed or hand-drawn (minimum of 8 ½" x 11")
- Map must include color
- Must include a minimum of 8 locations
- Locations must be clearly marked and must include:
 - the name of the location.
 - a brief description of why the location is important to your FA.
- May be 2-D (or could include 3-D elements)

EXAMPLE:



Note: Inside the arrows would be written the name of the location and a brief description why the location was important in Helen's life.

Famous American Poetry

COUPLET

What is a couplet?

- A couplet is a poem comprised of two lines focused on a particular theme. (The theme for this poem is your Famous American.)
- This couplet will consist of a minimum of five stanzas (couplets) - you may include more.
- The ending of each line in the couplet must rhyme. (The stanzas do not have to rhyme with each other, though!)
- The verse should flow smoothly and have rhythm.
- There is a space between each stanza.
- Each stanza will have a focus:
 - 1st stanza: Why famous?
 - 2nd stanza: Early Life
 - 3rd stanza: Adulthood
 - 4th stanza: Interesting Fact(s)
 - 5th stanza: Legacy/Contribution to the World

Other:

- Script - typed or neatly handwritten (if handwritten, write in pencil first, then carefully trace in pen or fine-tip marker)
- Spelling - must be perfect! Ask a friend, parent, etc. to help you edit!

Here are a couple example stanzas:

Mr. Hopkins is leading the Kenowa Knights
He is working to help us with all his might!

He leads our school and helps us to shine,
He's the superintendent, yours and mine!

Quirky Questionnaire

*Use your knowledge of your FA to creatively answer the questions below.
Your answers should be in complete sentences and reflect your expertise!
A neat, edited, attractive final copy is required.*

1. If this person were a color s/he would be the color _____ Why?
2. What do you think your Famous American's favorite sandwich would be? Why?
3. If your person could be any article of clothing, what would s/he be? Why?
4. Complete this sentence as if you were your Famous American:
My perfect day would be . . .
5. If your famous person could have met anyone in the world (dead or alive), who would s/he have chosen? Why?
6. If you could have an afternoon to hang out with your Famous American, what would you do?
Why?
7. What is your person's worst trait and why? (This can be real or one you imagine to be his/her worst trait.)
8. What kind of animal would your Famous American be? Why?

CONTEMPORARY LIFE

Your job is to write a about what the world was like when your Famous American was experiencing his/her greatest achievements. This chapter will go after the Adulthood chapter in your book.

Topic Sentence: _____

A. Other Famous People Living at the Same Time

B. Entertainment (fashions, foods, fads, music, etc.) Popular at the Time

C. Historical Events that Occurred at the Time

D. Inventions Created at the Time
